The purpose of Poplar Schools is to develop productive citizens.

We want each and every student to achieve academic and life success by personalizing the learning process.

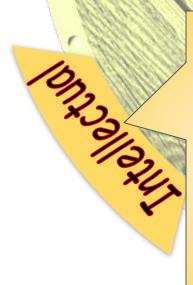
- * Student-Centered Learning
- * Culturally Responsive Learning
- * Respect
- * Integrity

- High Expectations Safe Environment
- Collaboration
- Innovation



The Poplar Curriculum is designed to support the social and emotional learning of its students, many who are facing struggles with historical trauma as American Indians as well as rural, generational poverty.

Emotional strength contributes to student character, insight and resilience, helping our youth meet emerging challenges of local, national and global significance.



Intellectual Stewardship Academic learning at Poplar Schools is guided by the K-12 Montana Content Standards and the Indian Education for All (IEFA) Essential Understandings.

Intellectual strength ensures students can effectively communicate knowledge and understanding on diverse topics, especially those relevant to students' local, national and global concerns for the past, present and future.



Physical

Active Stewardship

Active engagement, complete with rich and diverse hands-on learning experiences is a critical component of learning at Poplar Schools. Traditional American Indian knowledge is based in collaborative cooperation, a community skill that is also foundational to project-based learning.

Physical strength connects to the warrior traditions of Dakota and Nakota culture. Our students generate strength for the Poplar community through service and active cultural learning.

pnzłuds

Spiritual Stewardship The unique cultural traditions of the Fort Peck

reservation fuel students' spiritual growth and wellness.

Spiritual strength enables students to be active recipients of cultural knowledge and customs. In particular, Poplar's curriculum features units based on traditional and healing themes, which support students' spiritual growth.