| HiLARY GOURNEAU <br> Chairman | LARAE CROWLEY <br> Vice-Chairman | TATUM EVENSON <br> Trustee | ROBYN BAKER <br> Trustee | MARVIN YoUPEE JR. <br> Trustee |
| :---: | :---: | :---: | :---: | :---: |

## AGENDA <br> Regular Board Meeting Monday, 17 June 2024 5 PM

1. Call Meeting To Order
2. Recognition of Guests
3. Public Comment- 5 Minute Courtesy Limit per Topic

The Poplar Schools' Board of Trustees welcomes public comment on issues and concerns. This is the point in the meeting for comments on matters not already on the agenda. Comments on agenda items will be accepted when that item comes up during the meeting. Interested persons may also submit views in written form to the Clerk or Superintendent prior to the meeting and those comments will be brought to the attention of the Board during the meeting.
4. Recognition of Poplar Education Association
5. Consent Agenda: Previous Board Meeting Minutes, Warrants and Claims, Budget vs. Actual, Investment Reports, and High School Activity Fund.
6. Informational Items (p. 50)
6.1. Superintendent's Report
6.1.1. MTSBA Association Business
7. Discussion Agenda (p. 56)
7.1. Buffalo Unity Project
7.2. Activities Director Position
7.3. Committee Assignments
8. Action Agenda
8.1. Personnel Report (p. 58)
8.2. Transfer of Bank Signers
8.3. Consideration of Classified Contracts
8.4. Policy- First Reading
9. Items of Interest
9.1. Work Session Dates:
9.2. Special Meeting Dates:
9.3. Regular Meeting Date: Discuss changing
10. Adjournment

The Poplar Schools 9\&9B Board of Education understands our intended role of guiding the entire district through meaningful, thoughtful, and purposeful actions. To that end, we uphold our elected responsibilities in fulfilling our requirements of governing through policy, providing a philosophy of operation for the district, and establishing goals for the improvement of the district. This document sets forth the Operating Principles for the Poplar Schools.

## Purpose- Why we exist.

T Our purpose is to develop productive citizens.

## Direction- Where we are going.

We want each and every student to achieve academic and life success by personalizing the learning process.

○ Each and Every Student: Reach every student by working with each individual, one-by-one.

- Academic Success: Improve achievement for all students, close achievement gaps, and provide accelerated learning options.
- Life Success: Prepare every student to contribute to their community as a competent, confident, and caring citizen.
- Personalizing Learning: Provide flexible and adaptive pathways to meet students' needs.


## Values- How we will behave.

$\Rightarrow$ Student-Centered: Center everything we do on the student and student learning.

- Culturally Responsive Learning: Include the heritage of all students.
2 Respect: Embody respect for the diversity and dignity of all.
* Integrity: Be transparent, trustworthy and professional.
- High Expectations: Maintain high expectations and educational opportunities to inspire higher achievement.
* Safe Environment: Provide a safe learning environment.
* Collaboration: Engage with students, families, staff, and community to support student success.
* Innovation: Be creative and adaptive to student needs.


## Agenda Number 5 Consent Agenda

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 17 June 2024

## SUMMARY:

Per Board Policy 1420, a Consent Agenda is used to expedite business at its meetings. The Board approves the use of a consent agenda, which includes those items considered to be routine in nature. Questions or concerns about items in the Consent Agenda should be directed to the Superintendent or the Clerk prior the meeting. Singular items that appear on the consent agenda may be redirected to the action section of the agenda by a member of the Board. Remaining items will be voted on by a single motion. The approved motion will be recorded in the minutes, including a listing of all items appearing on the consent agenda.

This meeting's Consent Agenda items include: Minutes of previous meetings, Warrants and Claims, Budget vs. Actual, Investment Reports, and High School Activity Fund.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the Consent Agenda.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Crowley |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Chapman |  |  |  |  |  |  |
| Smoker |  |  |  |  |  |  |

## Regular Board Meeting

## Monday May 13, 2024

Call to Order: The Regular board meeting of the Board of Trustees called to order by the Vice Chair at 5:00 p.m. Board led the Pledge of Allegiance. The School District No. 9 \& 9B Trustees present to constitute a quorum were:

Hilary Gourneau, Chair
Marvin Youpee, Trustee
Tatum Evenson, Trustee

LaRae Crowley, Vice Chair
Robyn Baker, Trustee

District Staff:
Dan Schmidt, Superintendent
Judy Linthicum, Clerk
Greg Gourneau
Frank Gourneau
Emerson Young
Patricia Black
Jake Riediger
Jessie Colon
Melissa Matthews
Shannon Murphy
Lewis Reese
Taylor (Kyle) Reese
Sheryl Kohl
Griffin Ricker
Community Members:
Lori Smoker
Faith Birdtail
Sam Youngman

Keith Erickson, Assistant Superintendent
John Wetsit
Morgan Norgaard
Coy Weeks
Clint Linthicum
Lewis Reese
Mary Plante
Jeanine Granada
Brandi Burshia
Emerson Young
Patricia Lan-ham Nichols
Jane Crowe
Vonda Bighorn

Marva Chapman
Montana Wilson

## Recognition of Guests: None

## Public Comment:

Emerson Young and Taylor (Kyle) Reese
Montana Wilson introduced himself.

Chair read the Notice Regarding Public comment that states:

## Regular Board Meeting

## Monday May 13, 2024

The Board would like to remind everyone in attendance that to avoid violations of individual rights of privacy, a member of the public wishing to address the Board during this time will not be allowed to make comments about any student, staff member, or member of the general public during his/her designated time to speak.

Emerson Young and Taylor (Kyle) Reese would be allowed to talk when they reached the item on the agenda, which was pertaining to them.

## 4.) Recognition of Poplar Education Association:

Shannon Murphy informed the board that $97.3 \%$ approved ratification of CBA.

## 5.) Consent Agenda:

- Minutes of Regular Board meeting April 8, 2024
- Minutes of Special Board meeting April 22, 2024
- Warrants and Claims
- Budget Vs Actual May 2024
- Investments Reports April 2024
- High School Activity Report


## ACTION:

Robyn Baker made motion to approve of Minutes of Regular Board meeting Monday April 8, 2024, Minutes of Special Board Meeting April 22, 2024, Warrants and Claims, Budget Vs Actual May 2024, Investments Reports April 2024, and High School Activity
Report.
Seconded by Marvin Youpee

## Vote: 5-0 For

## 6) Informational Items

## 6.1) Directors Reports

Emerson Young Athletic Director, Mike Gorder (Buildings and Ground Director), Clint Linthicum (Transportation Director), Mary Plante (Food Service Director), Jake Riediger (Technology) and Patricia Black (Special Education Director), reports were in the board packet.
> Handicap van added to next board meeting.

## Regular Board Meeting

Monday May 13, 2024

## 6.2) Principals Reports

John Wetsit Elementary Principal and Frank Gourneau High School Principal reports were in board packet.

## 6.3) Superintendent Report

## Highlight:

$>$ Graduation: 19 May 2024, 1pm, PHS Gymnasium
> Junior High Promotion: 21May 2024, 6pm, PHS Gymnasium
> Memorial Day: 27 May, District Offices Closed
> IISM Board Meeting: 07 June, 9am, at Fairmont
$>$ Regular June Board Meeting: 17 June 202, 5pm

## 7) Discussion Agenda

## 7.1) Coaching Clinic

Poplar Schools Board of Trustee's would like to see the District offer a Coaching Clinic to help encourage teachers and community members to learn the basics of coaching. The goal is to increase the pool of individuals willing to step up to coach. The goal of the clinic will be to teach how to coach with the possibility of starting with the younger students and within time moving up to coaching at the High School level. Coaching Clinics need to start doing this annually.

Coaching Clinic's were held on April 24, and May 1, and three candidates attended.

## 7.2) ESSER Positions:

As the grant is winding down so must the positions we created utilizing the grant dollars. Although this is not a RIF, it is similar. The district is simply not offering contracts for the following positions:

- Assistant Superintendent/Curriculum, Instruction, and Assessment Director
- Indian Education for All Curriculum Coordinator
- Social Worker

The discussion was on the reduction of funding for positions that were created with the additional funding from ESSER.

Recess at 5:33
Resumed at 5:54
$3 \mid \mathrm{Page}$

## Regular Board Meeting

Monday May 13, 2024

## 7.3) SRO Planning

With such a shortage of Tribal Police, Dr. Erickson is planning the next steps for an SRO in the district.

## 8.) ACTION AGENDA <br> 8.1) Personnel Report

## Certified Staff

Connie Wittak
Brent Moore

Abbey Granbois
Middle School FCS
\$74,985
Driver's Education
\$8,250

## Classified Staff

Elementary Paraprofessional $\quad \$ 12.50$

## Co- and Extra Curricular Staff

Morgan Norgaard
Morgan Norgaard
Frank Gourneau III
Les Bighorn
Sunshine Vicente
Griffen Ricker
Tiffani Darby
Natalie Weeks-O'Neal*
Testing Coordinator SY24
\$5,000
Testing Coordinator SY25 \$5,000
HS Head Girls Basketball \$5,847
HS Asst. Girls Basketball \$4,048
HS Asst. Girls Basketball \$4,048
HS Head Boys Basketball $\$ 5,847$
HS Asst. Volleyball \$4,048
HS Asst. Volleyball \$4,048
Samantha Youngman* 7/8 Volleyball \$2,699
Kylee Stump*
Walter Tuss
7/8 Volleyball $\$ 2,699$
Athletic Trainer F,W,S \$5,847x3

## Resignations

William Pinili
Jarret Curtis
Alicia Sifuentes
Custodian
Middle Technology Education
$7^{\text {th }}$ Grade Math

* Denotes a Contingent Hiring as outlined in BP 5122


## ACTION:

Motion made by Marvin Youpee to approve the Personnel Report
Seconded by Robyn Baker.

## Vote: 5-0 For

## Regular Board Meeting

## Monday May 13, 2024

## 8.2) Curriculum Purchase

Dr. Erickson, Mr. Wetsit, and the Poplar Third and Fourth grade teachers are recommending a change to the Wonders Reading materials to match the rest of the elementary reading series. The current series, Reading A-Z, is up for renewal and the change will provide continuity in learning by having one series throughout the elementary.

Fund - 126, 129 Estimated Cost - \$60,000

## ACTION:

Motion made Robyn Baker approve the purchase of the Wonders Reading materials for grades $3^{\text {rd }}$ and $4^{\text {th }}$ grades.
Seconded by LaRae Crowley
Vote: 5-0 For

## 8.3) MHSA Annual Application

Annual application and dues to MHSA is required each year the district decides to participate in the association. The application is also accompanied by the Liability Catastrophe Plan and Concussion Insurance which are required by MHSA.

Annual Dues: \$4,250 Liability Plan: \$503 Concussion Insurance: \$141

## ACTION:

Motion made by Robyn Baker to approve the MHSA Annual Application.
Seconded by LaRae Crowley

## Vote: 4-1 Opposed Marvin Youpee

## 8.4) MTSBA Renewal

This is the annual renewal of MTSBA (Montana School Boards Association) membership services for SY25.

## ACTION:

Motion made by Tatum Evenson to approve the membership renewal to MTSBA.
Seconded by Robyn Baker

## Vote: 5-0 For

## Regular Board Meeting

## Monday May 13, 2024

## 8.5) Learning Loss and Summer Hires

Mr. Erickson has been collaborating with staff to provide the students of our district with a Summer School experience that will meet the demands of interrupted learning due to the C19 pandemic and the ensuing school years. This interruption has contributed to student learning loss which requires more educational time to lessen the effects. To provide the intensity needed to regain "catch-up" or "make-up" growth, smaller learning groups are needed to provide the appropriate learning interventions. Also planned for this year's session is the use of hands-on experiences to deepen basic understandings. ESSER funding, through the ARPA allocation, requires that $20 \%$ of funds received through ARPA must go to learning loss. As you may recall, the set-aside amount for learning loss is a little over $\$ 1.2$ million through the end of the grant date of December 2024.


## Regular Board Meeting

## Monday May 13, 2024

John Seeb
Krissy Parker

Jon Thompson
Kenny Whitehead

High School (Per Frank Gourneau)
Teacher: Loren Boadle
Secretary: Vonda Bighorn
Administrator: Frank and Coy (Coy will cover when Frank is not available)
Last year the HS was a credit recovery-based model. It was successful and resulted in students earning 27 credits!

Student Paras (Preliminary Teaching Pathway)*

Lanie Moran
Geordy Medicine Cloud
Malia McDonald

Mattie Ayers
Finesse Headdress Braelyn Nordwick
Kadence Lovato Gavyn Grainger

Haley Gray Hawk Jayda Falcon
Jaida LaRoche Xavier Walking Eagle
Ryder Olson Jalen Red Dog

Summer Maintenance*

Joseph Red Dog
Blake Follette
River Olson

Keli Youpee

* Denotes a Contingent Hiring as outlined in BP 5122


## ACTION:

Motion made by Robyn Baker to approve the extra duty assignments for Summer School. Seconded by Marvin Youpee

## Vote: 5-0 For

## 8.6) Substitute Hiring

Substitutes wanting to maintain substitute status may be placed on the agenda and rehired for the next school year. This allows the district discretion to hire on succeeding years saving time and resources.

## Department/Duty

PESSO (Custodial)
Keandra Martell
Garret Dehner
Sasha Youngman
Francis Scott

## Transportation

Greg Norgaard
Andy Dethman
Greg Gourneau
Gib Medicine Cloud
Food Service

## Regular Board Meeting

Monday May 13, 2024
Patricia Dubray Justus Goodfeather Brittany Iron Bear
Royce LaVallie
Lawrence Head Carrier SR
Educational
Chenell Cantrell
Mauri Grandchamp
Havannah Wettlin
Keandra Martell

Loren Eagle Tessy Gourneau<br>Andrew Moran<br>Jay Feuerherm<br>Sasha Youngman<br>Riggins Smith<br>Alexa Culbertson

## ACTION:

Motion made by Robyn Baker to approve the substitutes for SY25 as presented.
Seconded by Marvin Youpee

## Vote: 5-0 For

## 8.7) Consideration of SY25 Classified Contracts

8.7.1) Directors

Mike Gorder- Facilities Judy Linthicum- Business Manager
Clint Linthicum- Transportation Mary Plante- Food Service
Jake Riediger- Technology

## ACTION:

Motion made by Tatum Evenson to approve the contracts for the Directors as presented.
Seconded by Marvin Youpee
Vote: 5-0 For

### 8.7.1.1)Non-Renewal of Emerson Young - Activities/Athletics <br> Emerson Young

## The chair asked for a motion twice.

No Motion was made.

## No Action.

## Regular Board Meeting

Monday May 13, 2024

### 8.7.2) PESSO

Kellie Smith
Miguel Morales
Gregorio Hinojosa
Melvin Gorder

## ACTION:

Motion made by Marvin Youpee to approve the contracts for all PESSO as presented.
Seconded by Robyn Baker
Vote: 5-0 For

### 8.7.3)Teamsters

| Andy Hollum | John Person | Earl Price |
| :--- | :--- | :--- |
| Jonathan Thompson | Margaret Mix |  |

## ACTION:

Motion made by Marvin Youpee to approve the contracts for all Teamsters Union employees as presented.
Seconded by Robyn Baker

## Vote: 5-0 For

### 8.7.4) Food Service

Greg Plante Jennifer Red Thunder Anthony Hamilton

Shari Ogle
Samantha Savior Longee
Francesca Little Light
Faith Two Hearts

## ACTION:

Motion made by Tatum Evenson to approve the contracts for all Food Services employees as presented.
Seconded by Robyn Baker
Vote: 5-0 For

## Regular Board Meeting

## Monday May 13, 2024

## 8.8) Independent Contractors

Each year the district fulfills roles using professional contracts. This allows for subject matter expertise to be utilized by the district without providing an employee contract. The following contractors need to be approved for SY24:

Elizabeth Shipstead- Occupational Therapy (\$62.50/hour)
Lorri Coulter- School Psychologist (\$120/hour)
Chelsea Phipps- Speech-Language Therapy (\$120/hour)
Sheila Fladager- Certified Speech-Language Pathology Therapist Assistant (\$49/hour) Wanda Kirn- Business Official Support (\$65/hour)

The board asked to do Independent Contractors individually.

## Elizabeth Shipstead- Occupational Therapy (\$62.50/hour) <br> ACTION:

Motion made by Marvin Youpee to approve Independent Contractor Elizabeth Shipstead Occupational Therapy at $\$ 62.50$ per hour.
Seconded by Robyn Baker

## Vote: 5-0 For

## Lorri Coulter- School Psychologist (\$120/hour) <br> ACTION:

Motion made by Robyn Baker to approve Independent Contractor Lori Coulter School Psychologist at $\$ 120$ per hour.
Seconded by Marvin Youpee

## Vote: 5-0 For

## Chelsea Phipps- Speech-Language Therapy (\$120/hour)

 ACTION:Motion made by Robyn Baker to approve Independent Contractor Chelsea Phipps
Speech Language Therapy at $\$ 120$ per hour.
Seconded by Tatum Evenson

## Vote: 5-0 For

## Regular Board Meeting

## Monday May 13, 2024

Sheila Fladager- Certified Speech-Language Pathology Therapist Assistant (\$49/hour)
ACTION:
Motion made by Tatum Evenson to approve Independent Contractor Sheila Fladager Certified Speech Language Pathology Therapist Assistant at $\$ 49.00$ per hour.
Seconded by Marvin Youpee

## Vote: 5-0 For

## Wanda Kirn- Business Official Support (\$65/hour) ACTION:

Motion made by Tatum Evenson to approve Independent Contractor Wanda Kirn Business Official Support at $\$ 65.00$ per hour.
Seconded by Marvin Youpee
Vote: 2-3 Hilary Gourneau, LaRae Crowley and Robyn Baker Opposed

## 8.9)Director's Salary Schedule

The Food Service Director's position previously was based on the school calendar plus additional days to cover summer school sessions. Since approximately 2016 the position has grown to a 260-day contract. However, the original step placement was not adjusted to accommodate the time spent via the multiplication factor applied to the base salary. As the Food Service Director manages employees, meets similar time requirements of the Transportation and Activities Director's positions, and is a position which begins at 5AM during the school year, it would be prudent to equalize the salary schedule to the rates of the Transportation Director and Activities Director's positions. This would change the multiplication factor of the base rate from .95 to 1.0 , equal to the aforementioned positions.

## ACTION:

Motion made by Marvin Youpee to approve the raising of the multiplication factor of the Food Service Director's position from . 95 to 1.0.
Seconded by LaRae Crowley

## Vote: 5-0 For

## Regular Board Meeting

Monday May 13, 2024

### 8.10) PEA CBA Ratification

Master Agreement between Poplar Education Association and Poplar Public Schools for is ready for ratification for the SY24-25, 25-26 \&2627.

## ACTION:

Motion made by Robyn Baker to approve the Tentative Agreement with the Poplar Education Association and ratify the agreed upon language to the Collective Bargained Agreement for a term beginning July 1, 2024, and ending June 30, 2027.
Seconded by LaRae Crowley

## Vote: 5-0 For

### 8.11) Canvas of Votes

645 total ballots issued
+337 absentee ballots not returned
155 absentee ballots returned
6 provisional 8 spoiled ballots
153 Voted
308 Total Ballots Cast

## ACTION:

Motion made by Tatum Evenson to approve the results of the May 7, 2024, School
Trustee Election and install Marva Chapman and Lori Smoker as duly elected trustees of the Poplar School Districts 9\&9B.
Seconded by Robyn Baker
Vote: 5-0 For

## Swearing in of Board Members Lori Smoker and Marva Chapman.

## Regular Board Meeting

Monday May 13, 2024

### 8.12) Reorganization of the Board

After each year's election and the trustees have been sworn in, the board must organize itself to conduct business under Montana Law.

## DISCUSSION:

Nominations for Chair: LaRae Crowley
Nominations for Vice-Chair: Marvin Youpee
ACTION:
The Organization of the Poplar School Districts 9\&9B Board of School Trustees with LaRae Crowley, as Board Chair and Marvin Youpee, as Vice-Chair, to serve in such positions until the next Reorganization of the Board.
Vote: 5-0 For

### 8.13)Appointment of Clerk

After the Board reorganizes the Trustees must appoint a Clerk to the Board. That position is traditionally held by the district business manager.

## ACTION:

Motion made by Robyn Baker to approve the appointment of Judy Linthicum as Board Clerk.
Seconded by Marvin Youpee
Vote: 5-0 For

## 9.) Items of Interest

9.1) Work Session Date: None at this time.
9.2) Special Meeting Date: If need call one.
9.3) Next Regular Meeting June 17, 2024.

## Adjourn

Hilary Gourneau adjourned at 7:49p.m May 13, 2024.

## ATTEST:

Judy Linthicum, Board Clerk
Hilary Gourneau, Chair



* ... Over spent expenditure

* ... Over spent expenditure

* ... Over spent expenditure


POPLAR SCHOOLS
Claim Approval List
Page: 5 of 15
Report ID: AP100
For the Accounting Period: 5/24

* ... Over spent expenditure


POPLAR SCHOOLS
Claim Approval List
Page: 6 of 15
Report ID: AP100
For the Accounting Period: 5/24

* ... Over spent expenditure


POPLAR SCHOOLS
Claim Approval List For the Accounting Period: 5/24

* ... Over spent expenditure

* ... Over spent expenditure

* ... Over spent expenditure


POPLAR SCHOOLS
Claim Approval List For the Accounting Period: 5/24

* ... Over spent expenditure

* ... Over spent expenditure

* ... Over spent expenditure


| 05/23/24 POPLAR SCHOOLS Page: 13 of 15 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 09:51:10 Claim Approval List AP ID A A |  |  |  |  |  |  |  |
|  | For the | Period: 5/ |  |  |  |  |  |
| * ... Over spent expenditure |  |  |  |  |  |  |  |
| Claim Warrant | Vendor \#/Name | Amount |  |  |  |  |  |
|  | ----- |  |  |  | Acct/Source/ |  |  |
| Line \# | Invoice \#/Inv Date/Description | Line Amount | PO \# | Fund Org | Prog-Func | Obj | Proj |



Fund/Account
Amount

110 Elementary Transportation Fund 101

5,262. 46
115 Elementary Miscellaneous Programs Fund 101

126 Elementary Impact Aid Fund
101
4,568.96

24,991.82
210 High School Transportation Fund 101
215 High School Miscellaneous Programs Fund 101
148.89
$6,441.70$
226 High School Impact Aid Fund 101
$18,063.88$

Total:
59,477.71

I have carefully examined the above CLAIM APPROVAL LIST and refer the same to the Board of Trustees.

Approved by Board of Finance Committee:
$\qquad$
$\qquad$

I hereby certify that the above is correct

Business Manager/Clerk


| 69518 | 10162 AGLAND CO.OP | 6,485.80 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April 2024 |  |  |  |  |  |  |
| 1 | 05/24/24 ROUTE | 739.52 | 110 | 14100.2700 | 624 |  |
| 2 | 05/24/24 ROUTE | 739.53 | 110 | 15100.2700 | 624 |  |
| 3 | 05/24/24 ROUTE | 739.53 | 110 | 50100.2700 | 624 |  |
| 4 | 05/24/24 ACTIVITY | 760.32* | 226 | 16720.2700 | 624 |  |
| 5 | 05/24/24 PICKUP/RANGER | 515.41 | 126 | 90100.2600 | 624 |  |
| 6 | 05/24/24 MAINTENANCE | 77.93* | 126 | 90100.2600 | 615 |  |
| 7 | 05/24/24 MAINTENANCE | 218.32* | 226 | 16100.2600 | 615 |  |
| 8 | 05/24/24 BUS BARN PARTS | 37.96 | 110 | 50100.2700 | 440 |  |
| 9 | 05/24/24 SPED TRANSPORTATION | 61.35* | 126 | $14280 \cdot 1000$ | 582 |  |
| 10 | 05/24/24 GAS CARDS. HS CARNIVAL | 2,490.00 | 115 | 90785.3300 | 610 | 785 |
| 11 | 05/24/24 GAS INDIAN IMPACT CONF. HELENA | 44.62 | 126 | 90100.2500 | 582 |  |
| 12 | 05/24/24 ES HOME SCHOOL COORDI NATOR | 61.31 | 126 | 50710.2700 | 624 |  |
| 69520 | 10748 CITY OF POPLAR | 94.47 |  |  |  |  |
| adjustment on billing |  |  |  |  |  |  |
| 1 | 05/24/24 Billing Adjustment | 94.47* | 115 | 100.2620 | 410 | 31 |




05/24/24
11:42:15

POPLAR SCHOOLS
Fund Summary for Claims For the Accounting Period: 5/24

Page: 3 of 4
Report ID: AP110

Fund / Account
Amount

110 Elementary Transportation Fund
$101 \quad$ 2,468.75

115 Elementary Miscellaneous Programs Fund 101
126 Elementary Impact Aid Fund 101

3,926.90
$10,641.05$
226 High School Impact Aid Fund 101 7,591.71
Total: $\quad 24,628.41$

POPLAR SCHOOLS
Claim Approval Signature Page
Page: 4 of 4 Report ID: AP100A

I have carefully examined the above CLAIM APPROVAL LIST and refer the same to the Board of Trustees.

Approved by Board of Finance Committee:
-----------------------------------------
---------------------------------------

I hereby certify that the above is correct

Business Manager/Clerk


| 06/09/24 | POPLAR SCHOOLS |  | Page: 2 of 11 |
| :---: | :---: | :---: | :---: |
| 15:14:27 | Claim Approval List |  | Report ID: AP 100 |
|  | For the Accounting Period | $6 / 24$ |  |

*... Over spent expenditure


$69528 \quad 24787$ FORT PECK JOURNAL. LLC 1,140.00

Advertising for coaching recruitment clinic, and coaching vacancies for April
2024

$69531 \quad 12986$ FROSTEE'S 54.00

Mi scommunication on billing between frostees. Connie came in and turned in all over the invoices in May 2024
$1 \quad 6813$ 12/21/23 Pizzas for elementary
$69533 \quad 11046$ HARTLEY'S SCHOOL BUSES 83.31
Brush, horn kit.
Turn signals and horn

6956325372 INUA GROUP-BELLA BIKOWSKY PH.D 14, 784.00

Restorative circles, MTSS coaching, and travel reimbursement

| 1 | 33160 | 06/04/24 | MTSS | coachi | ing, Travel |  | 7,968.30 | 215 | 16 | 420.2210 | 300 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 33160 | 06/04/24 | MTSS | coachi | ing, Travel |  | 6,815.70 | 115 | 15 | 785.2200 | 300 |
| 69532 | 14345 」 \& | \& M DISTRI | I BUTI |  |  | $3,944.80$ |  |  |  |  |  |
| Milk charges for May 2024 |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 17140 | 05/02/24 | Mil $k$ | for c | cafeteria |  | 524.90 | 212 | 90 | 910-3100 | 570 |
| 2 | 17179 | 05/03/24 | Milk | for c | cafeteria |  | 438.50 | 212 | 90 | 910.3100 | 570 |
| 3 | 17077 | 05/07/24 | Milk | for c | cafeteria |  | 659.30 | 212 | 90 | 910.3100 | 570 |
| 4 | 71943 | 05/10/24 | Milk | for c | cafeteria |  | 935.30 | 212 | 90 | 910.3100 | 570 |
| 5 | 71573 | 05/14/24 | Milk | for c | cafeteria |  | 546.50 | 212 | 90 | 910-3100 | 570 |
| 6 | 70596 | 05/17/24 | Milk | for c | cafeteria |  | 568.10 | 212 | 90 | 910.3100 | 570 |
| 7 | 70629 | 05/21/24 | Milk | for c | cafeteria |  | 136.10 | 212 | 90 | 910-3100 | 570 |



POPLAR SCHOOLS
Claim Approval List
Page: 5 of 11
15:14:27

* ... Over spent expenditure

$1 \quad 34459108 / 14 / 23$ Classroom supplies

| 06/09/24 | POPLAR SCHOOLS |  | Page: 6 of 11 |
| :---: | :---: | :---: | :---: |
| 15:14:27 | Claim Approval List |  | Report ID: AP100 |
|  | For the Accounting Period: | $6 / 24$ |  |

* ... Over spent expenditure

| Claim Warrant | Vendor \#/ Name | Amount |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Acct/Source |  |  |
| Line \# | Invoice \#/Inv Date/Description | Line Amount |  | Fund Org | Prog-Func | Obj | Proj |

$69540 \quad 24803$ SIDE BY SIDE EDUCATIONAL 9,250.00

Consulting services and virtual team meting


| 06/09/24 | POPLAR SCHOOLS |  | Page: 7 of 11 |
| :---: | :---: | :---: | :---: |
| 15:14:27 | Claim Approval List |  | Report ID: AP100 |
|  | For the Accounting Period: | 6124 |  |

* ... Over spent expenditure




POPLAR SCHOOLS
Fund Summary for Claims For the Accounting Period: 6/24

Page: 10 of 11
Report ID: AP110

110 Elementary Transportation Fund

101
115 Elementary Miscellaneous Programs Fund 101
126 Elementary Impact Aid Fund 101
210 High School Transportation Fund
101 7,668.47
212 High School Food Service Fund 101
215 High School Miscellaneous Programs Fund 101
226 High School I mpact Aid Fund 101

47,274.51
23,359.82

104, 365.57
$231,476.72$

7,968.30

66,643.94
$488,757.33$

POPLAR SCHOOLS
Claim Approval Signature Page
Page: 11 of 11
Report ID: AP100A

$$
\text { For the Accounting Period: } 6 / 24
$$

I have carefully examined the above CLAIM APPROVAL LIST and refer the same to the Board of Trustees.

Approved by Board of Finance Committee:
---------------------------------------
---------------------------------------

I hereby certify that the above is correct

Business Manager/Clerk

$$
\begin{aligned}
& \text { Statement of Expenditure - Budget vs. Actual Report } \\
& \text { For the Accounting Period: } 6 / 24
\end{aligned}
$$

Report ID: B100F

| Fund |  |  | Committed | $\begin{gathered} \text { Committed } \\ \text { YTD } \end{gathered}$ | Original | Current | Available |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | Elementary | General Fund | -16,063.19 | 4,458,496.27 | 4,458,496.27 | 4,458,496.27 | 0.00 | 100\% |
| 110 | Elementary | Transportation Fund | 38,605.72 | 342,556.31 | $480,700.00$ | 480,700.00 | 138,143.69 | 71\% |
| 111 | Elementary | Bus Depreciation Fund | 0.00 | 0.00 | 1,045,615.40 | 1,045,615.40 | 1,045,615.40 | 0\% |
| 113 | Elementary | Tuition Fund | 0.00 | 0.00 | 126.21 | 126. 21 | 126. 21 | 0\% |
| 114 | Elementary | Retirement Fund | 14,496.92 | 1,007,804.14 | 1,250,000.00 | 1,250,000.00 | 242,195.86 | 81\% |
| 115 | Elementary | Miscellaneous Programs | 115,332.04 | 4,718, 054.41 | 6,086,997.57 | $6,154,960.57$ | 1,436,906.16 | 77\% |
| 126 | Elementary I | I mpact Aid Fund | 358,917.95 | 4,655,785.03 | 5,246,862.08 | 5,252,962.08 | 597,177.05 | 89\% |
| 128 | Elementary | Technology Fund | 0.00 | 16,928.13 | $41,650.83$ | $41,650.83$ | 24,722.70 | 41\% |
| 129 | Elementary | Flex Fund | 0.00 | 124,558.89 | 451,701.24 | 451,701.24 | 327,142.35 | 28\% |
| 160 | Elementary | Building Fund | 0.00 | 0.00 | $125,000.00$ | $125,000.00$ | $125,000.00$ | 0\% |
| 161 | Elementary | Building Reserve Fund | 0.00 | 16,166.49 | 439,993.55 | $439,993.55$ | $423,827.06$ | $4 \%$ |
| 201 | High School | General Fund | 14,444.65 | 1,983,206.82 | 2,384,702.72 | 2,384,702.72 | 401,495.90 | 83\% |
| 210 | High School | Transportation Fund | 14,708.55 | 93,194.83 | 195,200.00 | 195,200.00 | 102,005.17 | 48\% |
| 211 | High School | Bus Depreciation Fund | 0.00 | 0.00 | 548,842.04 | $548,842.04$ | $548,842.04$ | 0\% |
| 212 | High School | Food Service Fund | 55,132.03 | 804,794.70 | 936,981.00 | 936,981.00 | 132,186.30 | 86\% |
| 213 | High School | Tuition Fund | 0.00 | 0.00 | 39,818.12 | 39,818.12 | 39,818.12 | 0\% |
| 214 | High School | Retirement Fund | 9,648.36 | 395,782.46 | $500,000.00$ | $500,000.00$ | 104,217.54 | 79\% |
| 215 | High School | Miscellaneous Programs | 13,067.28 | 177,241.02 | 244,073.58 | 244,073.58 | 66,832.56 | 73\% |
| 218 | High School | Traffic Education Fund | 4,140.78 | 4,140.78 | 5,002.00 | 5,002.00 | 861.22 | 83\% |
| 226 | High School | I mpact Aid Fund | 106,846.67 | 1,432,519.49 | 2,617,830.00 | 2,617,830,00 | 1,185,310.51 | 55\% |
| 228 | High School | Technology Fund | 0.00 | 12,230.29 | $24,030.45$ | $24,030.45$ | 11,800.16 | 51\% |
| 229 | High School | Flex Fund | 0.00 | 10,256.26 | $309,732.87$ | $309,732.87$ | 299,476.61 | $3 \%$ |
| 260 | High School | Building Fund | 0.00 | 0.00 | 546.03 | 546.03 | 546.03 | 0\% |
| 261 High School |  | Building Reserve Fund | 0.00 | 0.00 | 233,997.16 | 233,997.16 | 233,997.16 | 0\% |
|  |  | Grand Total: | 729,277.76 | 20,253,716.32 | 27,667,899,12 | 27,741,962.12 | 7,488,245.80 | 73\% |

Betty Romo, County Treasurer
400 2nd Avenue South
Wolf Point, Mt 59201


Sincerely,

| Account | Opening <br> Balance | $\begin{gathered} \text { Disbursed } \\ (-) \end{gathered}$ | Receipts <br> in Transit <br> (+) | $\begin{gathered} \text { Deposits } \\ (+) \end{gathered}$ | $\begin{gathered} \text { Transfers } \\ (+) \end{gathered}$ | $\begin{gathered} \text { Invest } \\ (+) \end{gathered}$ | Misc. <br> Earnings <br> (+) | Misc. Charges (-) | Closing Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 HIGH SCHOOL STUDENT COUNCIL | 10251.16 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 10251.16 |
| 4 DRAMA | 1741.13 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1741.13 |
| 5 INDUSTRIAL ARTS | 1758.99 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1758.99 |
| 6 Athletics | 14716.23 | 0.00 | 0.00 | 0.00 | -720.00 |  | 0.00 | 0.00 | 13996.23 |
| 7 ANNUAL | 2862.55 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 2862.55 |
| 8 7-8 MS STUDENT COUNCIL | 394.41 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 394.41 |
| 10 MUSIC | 7348.58 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 7348.58 |
| 11 FCCLA | 4316.27 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 4316.27 |
| 12 NATIONAL HONOR SOCIETY | 1592.63 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1592.63 |
| 13 PEP CLUB | 2187.79 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 2187.79 |
| 15 INDIAN CLUB | 297.68 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 297.68 |
| 16 Independence bank card donation | 19975.05 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 19975.05 |
| 17 DISTRICT MUSIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| 21 VENDING ACCOUNT | 1899.11 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1899.11 |
| 22 BPA | 1670.93 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1670.93 |
| 23 INTEREST | 44.13 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 44.13 |
| 38 MS ART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| 39 MCA MT CAREER ASSOC (JMG) | 1189.26 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1189.26 |
| 48 HISTORY CLUB | 13300.13 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 13300.13 |
| 50 CLASS OF 2028 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| 53 CLASS OF 2021 | 1324.57 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1324.57 |
| 54 CLASS OF 2022 | 4135.71 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 4135.71 |
| 55 CLASS OF 2023 | 1099.73 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1099.73 |
| 56 CLASS OF 2024 | 7884.57 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 7884.57 |
| 57 CLASS OF 2025 | 14241.15 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 14241.15 |
| 60 MS INDIAN CLUB | 4859.18 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 4859.18 |
| 61 FUTURE FARMERS OF AMERICAN | 90.42 | 0.00 | 0.00 | 0.00 | 720.00 |  | 0.00 | 0.00 | 810.42 |
| 898 MISC EARNINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| 899 MISC CHARGES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| Total for Student Accounts | 119181.36 |  |  |  |  |  |  |  | 119181.36 |

Wotal for Student Accounts
119181.36
119181.36

Judy Linthicum, School Clerk

1. School District Enrollment
a. We are currently at 760 students ready to change the world. This does not include the 40 seniors who graduated. And it is down 16 students from May's report. Students from the high school were dropped prior to year's end.
2. Congratulations to Mrs. PattiJo Black for the completion of the monitoring by the OPI of Poplar High School! I have included the letter from OPI stating that all compliance monitoring has been met within the allotted one year. The SPED team at PHS should be included in all congratulations as well.
3. I would like to thank the administrators, directors, educational staff, support staff, Central Office staff, maintenance, custodians, food service, students, families, and community for six years of working with me. Poplar will always hold special meaning to me and I am grateful for the opportunity to have served.
4. It has been my privilege to serve the students of the Poplar Schools. I am extremely thankful to all the trustees that have served the same students during my tenure.

Deb McGowan*
Doug Marottek*
Hilary Gourneau*
LaRae Crowley*
Jestin Dupree
Lane Dehner
Lori Smoker

Denver Atkinson
Ken Norgaard
Tatum Evenson
Robyn Baker
Marvin Youpee
Marva Chapman

* Denotes served as Chair

5. Important Dates, Meetings, and Conferences:
a. 01 July- Dr. Keith Erickson assumes the position.

| O857 Poplar Public | Attendance/Membership Summary Report <br> Schools District <br> Box 458, Poplar, MT 55955 |
| :---: | :---: |
| Start/End Date: 05/21/2024-05/21/2024 School(s): 4 Calendar(s): 4 <br> Grade: $05,06,07,08,09,10,11,12, \mathrm{P} 1, \mathrm{PK}, \mathrm{KF}, 01,02,03,04$ |  |

SUMMARY Total Schools: 4 Total Calendars: 4

|  |  | Student | mbers | Absent | Present |  |  | Unexcus | Absences | Percent In |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | Count | Days | Days | Days | ADM | ADA | Days | Avg. Daily | Attendance |
|  | 05 | 62 | 62 | 5.94 | 56.06 | 62.00 | 56.06 | 5.94 | 5.94 | 90.42\% |
|  | 06 | 57 | 57 | 6.32 | 50.68 | 57.00 | 50.68 | 0.65 | 0.65 | 88.91\% |
|  | 07 | 51 | 51 | 10.85 | 40.15 | 51.00 | 40.15 | 8.85 | 8.85 | 78.73\% |
|  | 08 | 60 | 60 | 1.44 | 58.56 | 60.00 | 58.56 | 0.33 | 0.33 | 97.60\% |
|  | 09 | 71 | 71 | 13.56 | 57.44 | 71.00 | 57.44 | 13.56 | 13.56 | 80.90\% |
|  | 10 | 70 | 70 | 18.29 | 51.71 | 70.00 | 51.71 | 17.01 | 17.01 | 73.87\% |
|  | 11 | 52 | 52 | 17.05 | 34.95 | 52.00 | 34.95 | 16.48 | 16.48 | 67.21\% |
|  | 12 | 3 | 3 | 0.00 | 3.00 | 3.00 | 3.00 | 0.00 | 0.00 | 100.00\% |
|  | P1 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | N/A |
|  | PK | 9 | 9 | 0.00 | 9.00 | 9.00 | 9.00 | 0.00 | 0.00 | 100.00\% |
|  | KF | 46 | 46 | 3.54 | 42.46 | 46.00 | 42.46 | 2.54 | 2.54 | 92.30\% |
|  | 01 | 70 | 70 | 16.08 | 53.92 | 70.00 | 53.92 | 13.08 | 13.08 | 77.03\% |
|  | 02 | 79 | 79 | 5.00 | 74.00 | 79.00 | 74.00 | 5.00 | 5.00 | 93.67\% |
|  | 03 | 67 | 67 | 11.08 | 55.92 | 67.00 | 55.92 | 10.08 | 10.08 | 83.46\% |
|  | 04 | 63 | 63 | 8.00 | 55.00 | 63.00 | 55.00 | 8.00 | 8.00 | 87.30\% |
| Total | 15 | 760 | 760 | 117.15 | 642.85 | 760.00 | 642.85 | 101.52 | 101.52 | 84.59\% |

School: Poplar 5-6 School Calendar: 23-24 Poplar 5-6 School


School: Poplar 7-8 Calendar: 23-24 Poplar 7-8

|  |  | Student | be | Absent Days | Present Days | ADM | ADA | Unexcused Absences |  | Percent In Attendance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | Count | Days |  |  |  |  | Days | Avg. Daily |  |
|  | 07 | 51 | 51 | 10.85 | 40.15 | 51.00 | 40.15 | 8.85 | 8.85 | 78.73\% |
|  | 08 | 60 | 60 | 1.44 | 58.56 | 60.00 | 58.56 | 0.33 | 0.33 | 97.60\% |
| Total | 2 | 111 | 111 | 12.29 | 98.71 | 111.00 | 98.71 | 9.18 | 9.18 | 88.93\% |

School: Poplar High School Calendar: 23-24 Poplar High School
Student Membership Absent Presenter


School: Poplar School Calendar: 23-24 Poplar School

|  | Student Membership |  |  | Absent Days | Present Days | ADM | ADA | Unexcused Absences |  | Percent In Attendance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | Count | Days |  |  |  |  | Days | Avg. Daily |  |
|  | P1 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | N/A |
|  | PK | 9 | 9 | 0.00 | 9.00 | 9.00 | 9.00 | 0.00 | 0.00 | 100.00\% |
|  | KF | 46 | 46 | 3.54 | 42.46 | 46.00 | 42.46 | 2.54 | 2.54 | 92.30\% |
|  | 01 | 70 | 70 | 16.08 | 53.92 | 70.00 | 53.92 | 13.08 | 13.08 | 77.03\% |
|  | 02 | 79 | 79 | 5.00 | 74.00 | 79.00 | 74.00 | 5.00 | 5.00 | 93.67\% |
|  | 03 | 67 | 67 | 11.08 | 55.92 | 67.00 | 55.92 | 10.08 | 10.08 | 83.46\% |
|  | 04 | 63 | 63 | 8.00 | 55.00 | 63.00 | 55.00 | 8.00 | 8.00 | 87.30\% |
| Total | 7 | 334 | 334 | 43.70 | 290.30 | 334.00 | 290.30 | 38.70 | 38.70 | 86.92\% |

June 3, 2024

Poplar High School (LE: 0776)
PO Box 458
Poplar, MT 59255
Dear Superintendent Schmidt:
The Division of Special Education has notified the Superintendent of Public Instruction that all compliance issues identified in the district's special education compliance monitoring report for Poplar High School, dated February 2, 2024, have been appropriately addressed within one year. We appreciated the opportunity to work with the district.

This letter is intended to verify the district's compliance with issues identified in the monitoring report and does not address compliance issues not explicitly discussed in the monitoring report.

If further technical assistance in addressing the provision of a free appropriate public education for students with disabilities is desired, please contact our office at 444-5661.

Sincerely,


John Gorton, School Improvement Unit Manager
Special Education Division
Office of Public Instruction
cc: Accreditation Department, Office of Public Instruction Patti Jo Black, Special Education Director, Poplar School District

## Introduction

## Dear MTSBA Member:

Although we had great participation at our Annual Meeting held in person and virtually on Thursday, June 6, 2024, we did not meet the quorum requirements necessary to conduct MTSBA business. Therefore, we are conducting the necessary business of the Association at this time via electronic means pursuant to the MTSBA Bylaws.

Please cast the vote on behalf of your Board of Trustees on the following items that come as a seconded motion from the MTSBA Board of Directors:

1. Confirmation of MTSBA current Principles and Guidelines;
2. Confirmation of the current foundational elements of MTSBA's DNA;
3. FY26 Dues Revenue Estimate:

NOTE (1): The dues revenue estimate has been adjusted pursuant to motion of the MTSBA Board to ensure no increase in dues revenue from FY25 to FY26. The regular dues formula was estimated to increase dues revenue by $\$ 52,000$ and this proposal is to adjust the formula to reduce dues revenue by $\$ 7,000$.
NOTE (2): You are not voting on your District's FY26 Dues; rather, this is the FY26 Dues Revenue Estimate that is calculated pursuant to the MTSBA Bylaws; 4. Vision Based Strategic Advocacy Resolution (Initially adopted July 2023, includes proposed amendment from October 2023 Delegate Assembly) as presented;
5. Gap Analysis Resolution (Initially adopted July 2023, includes proposed amendment from MTSBA Advocacy Committee pursuant to direction from October 2023 Delegate Assembly) as presented;
6. Nomination of Krystal Zentner (MTSBA Region 9 Director and Bridger Trustee) as MTSBA President-Elect; and
7. Nomination of Rick Cummings (MTSBA Region 5 Director and Cascade Trustee) as MTSBA Vice-President.

As always, thank you for your time.

Lance L. Melton

MTSBA Executive Director

[^0]NAME of your District

* 2. Please provide the NAME of the individual who is submitting this electronic vote on behalf of the Board of Trustees.

Name $\square$

* 3. Please indicate whether your School District supports or opposes the MTSBA Principles \& Guidelines as presented.Our School District approves the MTSBA Principles \& Guidelines as presented.
Our School District opposes the MTSBA Principles \& Guidelines as presented.Our School District abstains from voting on this issue.
* 4. Please indicate whether your School District supports or opposes the Foundational Elements of MTSBA's Organizational DNA as presented.

Our School District approves the Foundational Elements of MTSBA's Organizational DNA as presented.Our School District opposes the Foundational Elements of MTSBA's Organizational DNA as presented
Our School District abstains from voting on this issue.

* 5. Please indicate whether your School District supports or opposes the FY26 Dues Revenue Estimate. NOTE (1): The dues revenue estimate has been adjusted pursuant to motion of the MTSBA Board to ensure no increase in dues revenue from FY25 to FY26. The regular dues formula was estimated to increase dues revenue by $\$ 52,000$ and this proposal is to adjust the formula to reduce dues revenue by $\$ 7,000$. NOTE (2): You are not voting on your District's FY26 Dues; rather, this is the FY26 Dues Revenue Estimate that is calculated pursuant to the member-adopted MTSBA Bylaws.Our School District approves the FY25 Dues Revenue EstimateOur School District opposes the the FY25 Dues Revenue EstimateOur School District abstains from voting on this issue.
* 6. Please indicate whether your School District supports or opposes the Vision Based Strategic Advocacy Resolution (Initially adopted July 2023, and includes proposed amendments from October 2023 Delegate Assembly) as presented.

Our School District approves the Vision Based Strategic Advocacy Resolution (Initially adopted July 2023, and includes proposed amendments from October 2023 Delegate Assembly) as presented.

Our School District opposes the Vision Based Strategic Advocacy Resolution (Initially adopted July 2023, and includes proposed amendments from October 2023 Delegate Assembly) as presented.

Our School District abstains from voting on this issue.

* 7. Please indicate whether your School District supports or opposes the Gap Analysis Resolution (Initially adopted July 2023, and includes proposed amendment from MTSBA Advocacy Committee pursuant to direction from October 2023 Delegate Assembly) as presented.

Our School District approves the Gap Analysis Resolution (Initially adopted July 2023, and includes proposed amendment from MTSBA Advocacy Committee pursuant to direction from October 2023 Delegate Assembly) as presented.

Our School District approves the Gap Analysis Resolution (Initially adopted July 2023, and includes proposed amendment from MTSBA Advocacy Committee pursuant to direction from October 2023 Delegate Assembly) as presented.Our School District abstains from voting on this issue.

* 8. Please indicate whether your School District supports or opposes the nomination of Krystal Zentner (MTSBA Region 9 Director and Bridger Trustee) as MTSBA President-Elect (and unanimously nominated by the MTSBA Board of Directors).Our School District approves Krystal Zentner as MTSBA President-Elect.Our School District opposes Krystal Zentner as MTSBA President-Elect.Our School District abstains from voting on this issue.
* 9. Please indicate whether your School District supports or opposes the nomination of Rick Cummings (MTSBA Region 5 Director and Cascade Trustee) as MTSBA Vice-President (and unanimously nominated by the MTSBA Board of Directors).Our School District approves Rick Cummings as MTSBA Vice-President.Our School District opposes Rick Cummings as MTSBA Vice-President.Our School District abstains from voting on this issue.
* 10. Signature of Board Chair. By inserting the name of your Board Chair here, this confirms and has the legal impact of your Board Chair's legal signature.

Name $\square$

## Agenda Number 7 Discussion Agenda

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 17 June 2024
SUMMARY:
7.1 Buffalo Unity Project

Morgan Norgaard would like to present some ideas he has for furthering the funding of the BUP.
7.2 Activities Director Position (see attachement)
7.3 Committee Assignments
7.3.1 Facilities
7.3.2 Policy
7.3.3 Budget

## Desirable Attributes of an Activities Director for the Poplar Schools

The AD must...

1. Must have the ability to manage, develop, and maintain the athletic and activities programs of the district.
2. Must have the ability to oversee all aspects of the district's athletic and activity programs including coach/sponsor hiring process, scheduling, budget management, accounting of receipts, and compliance with district and state rules and regulations.
a. Develop, promote, and supervise programs aligned to the philosophy of the district.
b. Hire, evaluate, and supervise personnel of the program.
c. Schedule and coordinate events and practices, including securing facilities and transportation.
d. Oversee fund budgets including the rotation and purchasing of equipment and uniforms.
e. Communicate with students, parents, staff, and the community about the programs.
f. Ensure the safety and well-being of students in activities, including monitoring academic eligibility.
3. Must be able to work with students, parents, and staff to ensure compliance of rules and procedures.
4. Must have excellent leadership and communication skills.
5. Must be organized and have a system of organization.
6. Have problem-solving skills to address and resolve issues within the jurisdiction. Includes resolving scheduling conflicts, disciplinary matters and/or disputes.
a. Conflict resolution and de-escalation mediation skills.
7. Be able to promote sportsmanship among participants and fans.
8. Believe that the Poplar Indians set the standards of excellence for others to follow, admire, an imitate.

## Agenda Number 8.1 Personnel Report

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 17 June 2024

SUMMARY: The Personnel Report is a concise reporting method for all personnel actions in the district for the month. The Personnel Report has two section, one for Action and one is Informational. A motion can be made to accept the entire report or names can be removed for individual actions.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the Personnel Report as presented.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Crowley |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Chapman |  |  |  |  |  |  |
| Smoker |  |  |  |  |  |  |

## ACTION

## CERTIFIED STAFF

| NAME | FTE | SALARY | POSITION | SUPERVISOR | EFFETIVE <br> DATE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Lyndsey Young* | 1 | $\$ 54,196$ | HS Social Studies | Gourneau | SY25 |
| Olivia Headdress* | 1 | $\$ 58,473$ | Elementary | Wetsit | SY25 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

CLASSIFIED STAFF

| NAME | FTE | HOURLY <br> WAGE | POSITION | SUPERVISOR | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Co- and Extra-Curricular Staff |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| NAME | STIPEND | POSITION | SUPERVISOR | EFFECTIVE <br> DATE |
| Jason Frederick | $\$ 5847$ | Head Wrestling |  | SY25 |
| Morgan Norgaard | $\$ 4048$ | Asst. Wrestling |  | SY25 |
| Tasha Fourstar | $\$ 4048$ | Asst. Wrestling |  | SY25 |
| Brock Copenhaver | $\$ 5847$ | Flag FB |  | SY25 |
| Abby Granbois | $\$ 5847$ | Cheerleading |  | SY25 |
|  |  |  |  |  |
|  |  |  |  |  |


| VOLUNTEER APPROVAL |  |  |  |
| :---: | :---: | :---: | :---: |
| NAME | POSITION | SUPERVISOR | EFFECTIVE <br> DATE |
|  |  |  |  |
|  |  |  |  |

* Denotes a Contingent Hiring as outlined in BP 5122


## INFORMATION

| IN-DISTRICT TRANSFER |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
| RESIGNATIONS |  |  |
| Name | Position | Supervisor |
| Sheryl Kohl | MS Stuco | Norgaard |

## Agenda Number 8.2 Transfer of Bank Signers

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 17 June 2024

## SUMMARY:

The District needs to change the legal signer on accounts through Independence Bank removing Dan Schmidt and adding Keith Erickson.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -

SAMPLE MOTION: I move to approve the removal of Dan Schmidt and the addition of Keith Erickson as a signer to accounts held at Independence Bank.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Crowley |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Chapman |  |  |  |  |  |  |
| Smoker |  |  |  |  |  |  |

Independence Bank Authorization for Inquiry Only
(Does not include Internet Banking)

Account Holder Information

| Customer Name |  | Identifier (last 4 SSN, TIN) | Phone Number |
| :---: | :---: | :---: | :---: |
| Mailing Address | City | State | Zip |

## Authorization

I hereby authorize $\qquad$ (third party information listed below) to access information regarding my account(s). This information will be limited to:
*Account balances
*Information regarding account transactions
*Inquiries on Stop Payment Orders
*Copies of statements
*Interest Paid or received
Third Party Information

| Name | Identifier (last 4 SSN, etc) | Phone Number |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Mailing Address | City | State |  |
|  |  |  | Zip |

## Disclosure Statement

This authorization allows limited information access to your account for the third party listed as specified above. If third party cannot be verified, Independence Bank will refuse to provide information to the third party. This authorization will remain in effect until revoked in writing below, or the consumer account holder dies.

| Authorized Signature | Date |
| :--- | :--- |

This Authorization will remain in effect until revoked in writing below.

I hereby revoke the above authorization effective: $\qquad$ .
$\qquad$

[^1]
## Agenda Number 8.3 Consideration of Classified Contracts

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 17 June 2024

## SUMMARY:

The remaining classified staff are being recommended for contracts for the upcoming school year (SY25). Due to an unsettled bargained agreement, no increases in pay will be reflected in the individual contracts. The exceptions being the contracts for School Nurse and the Education Transition \& Career Specialist. Those amounts were approved in previous action.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -

SAMPLE MOTION: I move to approve the classified contracts as presented for SY25.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Crowley |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Chapman |  |  |  |  |  |  |
| Smoker |  |  |  |  |  |  |

## Academic Education Support

| Elementary | Middle School | High School |
| :---: | :---: | :---: |
| Annie Moran | Isaiah Drags Wolf | Mike Boulds |
| Blossom Longee | Robin Bates | Gavin Gibbs |
| Ashley Weston | Melissa Matthews | Maria Wind |
| Marilee Buckles | Raina Red Star | Jacey Chapman |
| Charlene Culbertson | Ilana Imus |  |
| Sara Thompson |  |  |
| Janice White Eagle |  |  |
| SPED |  |  |
| Vivian Baker | Michael Kaschube | Dorsey Young |
| Julia Carpentier | Jolene Walles |  |
| Angela Charboneau | Mary Wetsit |  |
| Jolene Chopper |  |  |
| Carla Daniels |  |  |
| Leticia Dias |  |  |
| Preston Pedraza |  |  |
| Delrae Reddoor |  |  |
| Dakota Shelton |  |  |
| Joe' Youngman |  |  |
| Office Staff |  |  |
| Elementary | Middle School | High School |
| Kenda Steuhm | Jackie Riediger | Vonda Bighorn |
| Carri Sifford | Jonathan Thompson | Demiree Whitehead |
| Diane LaRoche |  |  |

## SPED

Annika Dupree
Technology
Michael Cooper Malaciah Daniels Mariah Dimas

## Central Office

Jessie Murray Katie Shelton Holly Colgan
Other Job Classifications

## Christian Curtis- Nurse

Brock Copenhaver- Education Transition \& Career Specialist

## Agenda Number 8.4 Policy- First Reading

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 17 June 2024

## SUMMARY:

Two new policies is available for the district should we pursue an early literacy program:

- BP 2165 Early Literacy Targeted Intervention Programs
- BP 8132 Activity Trips

Policy Revisions for the following policies are attached for the First Reading:

- BP 1420 School Board Meeting Procedure
- BP 2500 English Language Learner Program
- BP 3110 Entrance, Placement, and Transfer
- BP 3410 Student Health/Physical Screenings/Examinations
- BP 8110 Bus Routes and Schedules.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -

SAMPLE MOTION: I move to approve the policies as presented on First Reading.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

TO: SCHOOL DISTRICTS
FROM: KALEVA LAW OFFICE
SUBJECT: SUMMARY OF POLICY CHANGES
DATE: JUNE 11, 2024

This memo explains the revised/new policies attached hereto. These revised policies are the result additional changes required by the 2023 legislative session as well as laws from the session that are not effective until July 1, 2024. Changes are also made for clarification purposes. Please note that revisions to Policies 3141 and 7008, regarding nonresident student attendance and tuition - were previously sent out in January 2024.

## New Policy

Board Policy 2165 - This policy is only required if a district is intending to provide early literacy programs. Under HB 352 (now MCA § 20-7-1801 - 20-7-1804), a district can but is not required to offer an early literacy intervention program. There are three types of programs that can be offered - a district can offer any or all of the three options if it chooses to offer early literacy programs. These are: classroom-based programs for four-year olds that can either be part-time or full-time (if full-time, students have to be permitted to enroll part-time); a home-based program approved by the Board of Public Ed; or a jumpstart program over the summer for incoming kindergarteners through incoming $3^{\text {rd }}$ graders. Only "eligible" children can participate in these programs if offered - eligible children are those evaluated to be "below trajectory for $3^{\text {rd }}$-grade reading proficiency for the child's age or grade level." The evaluation can only be done at the request of the parent/guardian and must be done in accordance with methodology approved by the Board of Public Education (which is still in process). The evaluations are to be administered in April, May, or June to any child (at the request and consent of the parent/guardian) who will be 4 years old or older on or before the following September $10^{\text {th }}$ and who has not yet entered $3^{\text {rd }}$ grade.

Board Policy 8132 - This policy is updated to reflect language allowing the use of other vehicles under the law for activities.

## Revisions to Existing Policies

Board Policy 1240 - This policy revision is required only for first-class districts. This policy is being revised to reflect that trustees in a first class district only may share the responsibility for visiting each school within a district. Second and third class districts do not need to adopt this policy revision.

Board Policy 1420 - This policy revision is required only for first- and second-class districts. This policy is being revised to reflect the changes from HB 890 (which revises MCA § 2-3-214). If your district is a third-class district, the policy revision is not required. Elementary districts are classified as follows under MCA $\$ 20-6-201$ :

First class - population of 6,500 or more
Second class - population of 1,000 or more but less than 6,500
Third class - population of less than 1,000
High school districts are classified under MCA § 20-6-301 the same as the elementary district where the high school building is located. If there is more than one elementary district where the high school buildings are located, the high school district must be same as the classification of the elementary district in which the operating high school building that was first constructed is located.

Under MCA § 2-3-214, the board must make a video and audio recording for a public meeting over which the board "has supervision, control, jurisdiction, or advisory power" at a public meeting that is publicly noticed as required by law. This recording must be provided through a link on the district website or social media page (if there is no district website) within 5 business days of the board meeting and must be maintained online for 1 year. It is not the official record of the meeting unless designated by the Board as the official record (which is not recommended).

If there was a technological issue that prevented the recording of the meeting or ability to provide a link, there has to be a notice of this failure placed in the same place that public notices for meetings are located as well as where the meeting recording links are located with the reasons for the failure and efforts to avoid the failure in the future.

Board Policy 2500 - This policy has been updated to reflect the term "English Language Learners" rather than "Limited English Proficiency" and the adoption of the administrative rule ARM 10.55.806.

Board Policy 3110 - This policy is updated to reflect the language for HB 352 if a district is going to offer early literacy programs (the revised language is not required if a district is not going to offer early literacy programs). The language is also updated to reflect language from HB 715 clarifying that notarization of a religious exemption affidavits for immunization forms is not required. The policy references are updated to include Policy 2165 - this should only be included if a district is adopting Policy 2165 as explained above. The legal references are also updated to reflect the statutory references to early literacy programs.

Board Policy 3410 - The legal references to this policy have been updated to include a reference to MCA $\S 40-6-701$, which requires parental consent for "all physical and mental health care decisions for the child" and a parental opt-out for "any personal analysis, evaluation, survey, or data collection by a school district that would capture data for inclusion in the statewide data system except data that is necessary and essential for establishing a student's education record."

Board Policy $\mathbf{8 1 1 0}$ - This policy is updated to reflect the language regarding safety distances for oncoming motorists and the need for the board to approve stops where students will cross a roadway. Updates were also made to the legal references.

## [District Name] School District

INSTRUCTION

## Early Literacy Targeted Intervention Programs

The Board seeks to collaborate with the Board of Public Education and the Office of Public Instruction to provide parents with voluntary early literacy interventions for their children, increase the number of children who are reading proficient at the end of $3{ }^{\text {rd }}$ grade to help children develop their full educational potential pursuant to Article X, Section (1)(1) of the Montana Constitution, and foster a strong economic return for the state on early literacy investment through enhancing Montana's skilled workforce and decreasing future reliance on social programs and the criminal justice systems.

A child is eligible for an Early Literacy Targeted Intervention Program if, based upon an evaluation administered at the request of and with the consent of the child's parent or guardian, the child is evaluated to be below trajectory for $3^{\text {rd }}$-grade reading proficiency for the child's age or grade level for the subsequent school year. The evaluation used shall be in accordance with the methodology approved by the Board of Public Education. The Board has determined it will offer the following Early Literacy Targeted Intervention Program(s) for an eligible child:
[Identify any or all of the programs the trustees choose to offer]:

- A [identify one:] half-time / full-time classroom-based program for eligible children who are four (4) years of age or older on or before September 10 of the year in which the children are to participate in the program and are not entering and have not completed kindergarten. [Include if select full-time: A parent/guardian may enroll an eligible child in full-time classroom-based program on a part-time basis.]. The classroom-based program must align with developmentally appropriate early education learning standards determined by the Board of Public Education.
- A home-based program selected by the Board of Public Education and supported by the Office of Public Instruction.
- A jumpstart program for eligible children who are aged five years of age or older on or before September 10 of the year in which the children are to participate in the program and who have not yet completed $3^{\text {rd }}$ grade. The jumpstart program shall occur during the time between the end of one school calendar year and the start of the next school calendar year as determined by the Board preceding a child's entry into kindergarten, $1^{\text {st }}$ grade, $2^{\text {nd }}$ grade, or $3^{\text {rd }}$ grade. The jumpstart program shall be at least 4 weeks in duration and provide at least 120 instructional hours and be aligned to the framework determined by the Board of Public Education. The jumpstart program shall be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuring school year to be at or above a trajectory leading to reading proficiency at the end of $3^{\text {rd }}$ grade.

Cross Reference: 3110 Entrance, Transfer, and Placement
Legal Reference: § 20-7-1801, et seq, MCA Early Literacy Targeted Interventions

Title 10, Chapter 63, ARM Early Childhood Education Standard (Eff. July 1, 2025)

Policy History: Adopted on:
Reviewed on:
Revised on:

## [District Name] School District

NONINSTRUCTIONAL OPERATIONS

## Activity Trips

The use of school buses is strictly limited to school activities. Buses may not be loaned or leased to non-school groups, unless permission is specifically granted by the Board. Buses will be operated by a qualified bus driver on all activity runs, and only authorized activity participants, professional staff, and chaperones assigned by the administration may ride the bus.

## In addition, the District may use other vehicles as permitted by law.

A duplicate copy of the passenger list will be made for all activity trips. One (1) copy will remain with the professional staff member in charge on the bus, and one (1) copy will be given to the Activities Director before the bus departs.

Legal Reference: $\quad \mathbf{\$ 2 0 - 1 0 - 1 2 9 , ~ M C A \quad T r a n s p o r t a t i o n ~ f o r ~ S p e c i a l ~ A c t i v i t i e s ~}$
Policy History:
Adopted on:
Reviewed on:
Revised on:

## [District Name] School District

THE BOARD OF TRUSTEES

School Board Meeting Procedure

Agenda
The agenda for any Board meeting shall be prepared by the Superintendent in consultation with the Chair. Items submitted by Board members and citizens may be placed on the agenda in the discretion of the Chair and Superintendent. Individuals who wish to be placed on the Board agenda must also notify the Superintendent, in writing, of the request. The request must include the reason for the appearance. If the reason for the appearance is a complaint against any District employee, the individual filing the complaint must demonstrate the Uniform Complaint Procedure has been followed. Citizens wishing to make brief comments about school programs or procedures or items on the agenda need not request placement on the agenda, and they may ask for recognition by the Chair at the appropriate time.

The agenda also must include a "public comment" portion to allow members of the general public to comment on any public matter under the jurisdiction of the District which is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases or other adjudicative proceedings. The Board Chair may place reasonable time limits on any "public comment" period to maintain and ensure effective and efficient operations of the Board. The Board shall not take any action on any matter discussed in the public comment section at that time.

With consent of a majority of members present, the order of business at any meeting may be changed. Copies of the agenda for the current Board meeting, minutes of the previous Board meeting, and relevant supplementary information will be prepared and distributed to each trustee. As determined by the Superintendent and Chair, items may be added to the agenda at least fortyeight (48) hours in advance of a Board meeting. The agenda packet will be available to any interested citizen at the Superintendent's office forty-eight (48) hours before a Board meeting.
[NOTE: this language is not required for any district that is a third-class district pursuant to MCA § 20-6-201 and § 20-6-301; if the district is a first- or second- class district, this language MUST be adopted]

## Recording of Meetings

The District shall record in an audio and video format all public meetings at which the Board is acting on a matter over which the Board has supervision, control, jurisdiction or advisory power. The audio and video recordings shall be made publicly available within five (5) business days of the meeting through a link to the recording on the District's website or social media page if no District website is maintained.

The audio and video recording shall not be the official record of the meeting except as otherwise designated by the Board of Trustees. Unless designated by the Board as the
official record of the meeting, the audio and video recording may be destroyed after being retained online for one (1) year and is not subject to a public records request.

The Board is not required to disrupt or reschedule a meeting if there is a technological failure of the meeting recording. If the recording is not able to be made available online, the Board shall prominently post a notice in the same manner as it posts notices of its meetings and all locations where meeting recording links are available. Such notice shall explain the reason(s) the meeting was not recording and describe the steps taken to remedy the failure prior to the next meeting.

## Minutes

The Clerk or the Clerk's designee shall keep written minutes of all meetings that must be open to the public. The approved minutes must be signed by the Chair and the Clerk. The minutes must include:

The date, time and place of the meeting;
The name of the presiding officer;
A record of Board members present and absent;
Summary of discussion on all matters discussed, proposed, deliberated, or decided, and a record of any votes taken;
Detailed statement of all expenditures;
Purpose of recessing to closed session; and
Time of adjournment.

The Board shall keep minutes during all closed sessions. Minutes taken during closed sessions shall be sealed, and will not be released except by court order.

A file of permanent minutes of all meetings shall be maintained by the Clerk. A written copy of the minutes shall be made available to the public within five (5) days following approval by the Board. Sealed minutes taken during any closed session of the Board shall not be made available to the public without a court order.

The Board may direct that an audio recording of a meeting serve as the official record of the meeting. In that case, a written record of the meeting must also be made and must include the information specified above. In addition, a log or time stamp for each agenda item is required for the purpose of providing assistance to the public in accessing that portion of the meeting.

## Quorum

No business shall be transacted at any meeting of the Board unless a quorum of its members is present. A majority of the full membership of the Board shall constitute a quorum, whether the individuals are present physically or electronically. A majority of the quorum may pass a resolution, except as provided in § 20-4-203(1), MCA, and § 20-4-401(4), MCA.

## Meeting Conduct and Order of Business

General rules of parliamentary procedure are used for every Board meeting. Robert's Rules of Order may be used as a guide at any meeting. The order of business shall be reflected on the agenda. The use of proxy votes shall not be permitted. Voting rights are reserved to those trustees in attendance. Voting shall be by acclamation or show of hands.

Cross Reference: 1441 Audience Participation and Public Comment
Legal References: $\quad$ § 2-3-103, MCA Public participation - governor to ensure guidelines adopted
§ 2-3-202, MCA Meeting defined
§ 2-3-212, MCA Minutes of meetings - public inspection
§ 2-3-214, MCA Recording of meetings for certain boards (Eff. July 1, 2024)
§ 20-1-212, MCA Destruction of records by school officer
§ 20-3-322, MCA Meetings and quorum
§ 20-3-323, MCA District policy and record of acts
Policy History:
Adopted on:
Reviewed on:
Revised on:

## [District Name] School District

INSTRUCTION

## Limited-English Language Learner Proficiency-Program

In accordance with the Board's philosophy to provide a quality educational program to all students, the District shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English proficiency of eligible students, so they can attain academic success. Students who are English Language Learners (ELL) have limited English proficiency (LEP) will be identified, assessed, and provided appropriate services.

The Board shall adopt a program of educational services for each student whose dominant language is not English. The program shall include bilingual/bicultural or English as a second language instruction.

The Superintendent or his/her designee shall implement and supervise an (ELL) LEP program which ensures appropriate (ELL) LEP instruction and complies with applicable laws and regulations.

The Superintendent or his/her designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the (ELL) LEP program, including:

1. Program goals.
2. Student enrollment procedures.
3. Assessment procedures for program entrance, measurement of progress, and program exit.
4. Classroom accommodations.
5. Grading policies.
6. List of resources, including support agencies and interpreters.

The District shall establish procedures for identifying students whose language is not English. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for English as a Second Language instruction.

Students whose dominant language is not English should be enrolled in the District, upon proof of residency and other legal requirements. Students shall have access to and be encouraged to participate in all academic and extracurricular activities of the District.

Students participating in (ELL) LEP programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the Board.

The (ELL) LEP program shall be designed to provide instruction which meets each student's individual needs based on the assessment of English proficiency in listening, speaking, reading, and writing. Adequate content-area support shall be provided while the student is learning English, to assure achievement of academic standards.

The (ELL) LEP program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.

At the beginning of each school year, the District shall notify parents of students qualifying for (ELL) LEP programs about the instructional program and parental options, as required by law. Parents will be regularly apprised of their student's progress. Whenever possible, communications with parents shall be in the language understood by the parents.

The District shall maintain an effective means of outreach to encourage parental involvement in the education of their children.

Legal Reference: Title VI, Civil Rights Act of 1964<br>Equal Education Opportunities Act as an amendment to the Education Amendments of 1974 Bilingual Education Act<br>20 U.S.C. §§ 7401, et seq., as amended by the English Language<br>Acquisition, Language Enhancement, and Academic Achievement Act Title III, §§ 3001-3304 of HRI, No Child Left Behind Act of 2001, P.L. 107-110<br>10.55.806 ARM English Learners

Policy History:
Adopted on:
Reviewed on:
Revised on:

## [District Name] School District

STUDENTS

Entrance, Placement and Transfer

Age
No pupil may be enrolled in the kindergarten or first grade whose $5^{\text {th }}$ birthday does not occur on or before September 10 of the school year in which the child registers to enter school. No pupil may be enrolled in the District if that pupil has reached his or her $19^{\text {th }}$ birthday on or before September 10 of the school year in which the child registers to enter school. A student may request a waiver of the age limitation where there are exceptional circumstances, which must be approved by the Board. The trustees may also admit an individual who has graduated from high school but is not yet 19 years of age even though no special circumstances exist for waiver of the age provision or a student who is not yet 19 years of age and experienced educational disruption and was awarded a diploma as a result and seeks access to reasonable curriculum designed to advance postsecondary success.

Except when enrollment is otherwise required by law, the Board of Trustees has the discretion to give special permission to enroll a student who has not reached the age of five (5) or has reached the age of nineteen (19) on or before September 10 of the school year where there are exceptional circumstances.

Exceptional circumstances means:
The student is being admitted into a preschool program established by trustees pursuant to Montana law.

The student is determined by the trustees to be ready for kindergarten and the child's parents have requested early entry into the District's regular 1-year kindergarten program;
The student is 19 years of age or older and in the trustee's determination would benefit from educational programs offered by a school of the District.
[If the trustees are choosing to offer an early literacy program and are adopting Policy 2165, include the following language:]

The student is being admitted into an early literacy targeted intervention classroombased or jumpstart program.

The trustees shall assign and admit a student who is enrolled in a nonpublic or home school and who meets the age and residency requirements on a part-time basis at the request of the student's parents or guardian.

## Entrance - Identity and Immunization

Students enrolling in the District for the first time must present a birth certificate or other reliable proof of identity and age within 40 days, as well as proof of residence, and immunization from
disease as required by Montana. Students who are homeless, in foster care, or are the child of a military family are entitled to immediate enrollment regardless of presentation of the required documentation. If the parent of the student does not provide proof of identification within 40 days, the District shall notify the missing children information program and a local law enforcement authority of the fact that no proof of identity has been presented for the child. Nonresident students shall be admitted when required by law or as permitted by District policy. A student who transfers from one school district to another may photocopy immunization records in the possession of the school of origin. The District shall accept the photocopy as evidence of immunization. Within 30 days after a transferring pupil ceases attendance at the school of origin, the District should have the original immunization records.

When a parent/guardian signs and files with the District, prior to the commencement of attendance each school year, a notarized signed affidavit on a form prescribed by the State of Montana stating that immunization is contrary to the religious tenets and practices of the parent, immunization of the student seeking to attend in the District will not be required prior to attendance. The statement must be maintained as part of the student's immunization records. The District will also accept medical exemptions as required by law.

## Placement

The goal of the District shall be to place students at levels and in settings that will enhance the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to, health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the Principal, subject to review by the Superintendent.

## Children of Relocated Military Families

The Board shall assign and admit a child whose parent or guardian is being relocated to Montana under military orders to a school in the district and allow the child to preliminarily enroll in classes and apply for programs offered by the District prior to arrival and establishing residency. The student may attend classes during preliminary enrollment and may receive offsite instruction if not present in the District.

## Transfer Students

Resident students seeking to transfer to a District school will be admitted and placed pursuant to the terms of this policy. The District will request the student's records from the prior school district prior to making any final decision on placement.

Elementary students shall be placed at their current grade level on a probationary basis for a period of two weeks. Should any doubt exist with the teacher and/or Principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement.

High school students shall be placed according to the number of credits earned in their previous accredited school districts, subject to Montana Accreditation Rules and Standards and local alternate procedures for earning credit.

| Cross References: | 1700 | Uniform Grievance Protocol |
| :---: | :---: | :---: |
|  | 2165 | Early Literacy Targeted Intervention Programs |
|  | 2413 | Credit Transfer/Assessment for Placement |
|  | 3125 | Education of Homeless Children |
|  | 3130 | Education of Children in Foster Care |
|  | 3150 | Part-Time Attendance |
| Legal References: | § 1-1-215, MCA | Residence -- rules for determining |
|  | § 20-5-101, MCA | Admittance of child to school (revised by Heuse Bill 946) |
|  | § 20-5-403, MCA | Immunization requirements |
|  | § 20-5-404, MCA | Conditional attendance |
|  | § 20-5-405, MCA | Medical or religious exemption |
|  | § 20-5-406, MCA | Immunization record |
|  | § 20-5-502, MCA | Enrollment by caretaker relative -- residency -affidavit |
|  | § 20-7-117, MCA | Kindergarten and preschool programs |
|  | § 20-7-1801, et seq, | Early Literacy Targeted Interventions |
|  | MCA |  |
|  | § 44-2-511, MCA | School enrollment procedures for missing children |
|  | 10.55.701, ARM | Board of Trustees |
|  | 10.55.906, ARM | High School Credit |
|  | House Bill 352 | Targeted Interventions to Support $3^{\text {rd }}$ Grade |

Policy History:
Adopted on:
Revised on:

## [District Name] School District

STUDENTS
3410

## Student Health/Physical Screenings/Examinations

The Board may arrange each year for health services to be provided to all students. Such services may include but not be limited to:

1. Development of procedures at each building for isolation and temporary care of students who become ill during the school day;
2. Consulting services of a qualified specialist for staff, students, and parents;
3. Vision and hearing screening;
4. Scoliosis screening;
5. Immunization as provided by the Department of Public Health and Human Services.

Parents will receive written notice of any screening result which indicates a condition that might interfere or tend to interfere with a student's progress.

The District will not conduct physical examinations of a student without parental consent to do so or by court order, unless the health or safety of the student or others is in question. Further, parents will be notified of the specific or approximate dates during the school year when screening administered by the District is conducted which is not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be given the opportunity to opt out of the above-described screening.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.

All parents will be notified of requirements of the District's policy on physical examinations and screening of students, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

| Legal Reference: | $\S 20-3-324(20)$, MCA <br> $\S \mathbf{4 0 - 6 - 7 0 1}$, MCA | Powers and duties <br> Interference with Fundamental Parental |
| :--- | :--- | :--- |
|  | 20 U.S.C. $1232 \mathrm{~h}(\mathrm{~b})$ | Rights Restricted - Cause of Action <br> General Provisions Concerning Education |

## Policy History: <br> Adopted on: <br> Reviewed on: <br> Revised on:

## [District Name] School District

NONINSTRUCTIONAL OPERATIONS

## Bus Routes and Schedules

The Superintendent's designee is responsible for scheduling bus transportation, including determination of routes and bus stops. Such routes are subject to approval of the county transportation committee. The purpose of bus scheduling and routing is to achieve maximum service with a minimum fleet of buses consistent with providing safe and reasonably equal service to all bus students.

In order to operate the transportation system as safely and efficiently as possible, the following factors shall be considered in establishing bus routes:

1. A school bus route shall be established with due consideration of the sum total of local conditions affecting the safety, economic soundness, and convenience of its operation, including road conditions, condition of bridges and culverts, hazardous crossings, presence of railroad tracks and arterial highways, extreme weather conditions and variations, length of route, number of families and children to be serviced, availability of turnaround points, capacity of bus, and related factors.
2. The District may extend a bus route across another transportation service area, if it is necessary in order to provide transportation to students in the District's own transportation service area. A district may not transport students from outside its transportation service area.
3. No school child attending an elementary school shall be required to ride the school bus under average road conditions more than one (1) hour without consent of the child's parent or guardian.
4. School bus drivers are encouraged to make recommendations in regard to establishing or changing routes.
5. Parents should be referred to the Superintendent for any request of change in routes, stops, or schedules.

The Board reserves the right to change, alter, add, or delete any route at any time such changes are deemed in the best interest of the District, subject to approval by the county transportation committee.

## Bus Stops

Buses should stop only at designated places approved by school authorities. Exceptions should be made only in cases of emergency and inclement weather conditions.

Bus stops shall be chosen with safety in mind. Points shall be selected where motorists approaching from either direction will have a clear view of the bus for a distance of at least three humdred ( $\mathbf{3 0 0}$ ) one hundred fifty feet (150) feet in cities to five hundred (500) feet in other areas.

School loading and unloading zones are to be established and marked to provide safe and orderly loading and unloading of students. The principal of each building is responsible for the conduct of students waiting in loading zones.

## The Board shall approve all bus stops requiring a child to cross a roadway.

## Delay in Schedule

The driver is to notify the administration of a delay in schedule. The administration will notify parents on routes and radio stations, if necessary.

## Special Activities

The District may use passenger vehicles to transport students to or from school-sponsored functions or activities. However, the District will not use passenger vehicles for purposes of transporting students to or from school on a regular bus route.

## Responsibilities - Students

Students must realize that safety is based on group conduct. Talk should be in conversational tones at all times. There should be no shouting or loud talking which may distract the bus driver. There should be no shouting at passersby. Students should instantly obey any command or suggestions from the driver and/or his/her assistants.

## Responsibilities - Parents

The interest and assistance of each parent is a valued asset to the transportation program. Parents' efforts toward making each bus trip a safe and pleasant experience are requested and appreciated. The following suggestions are only three of the many ways parents can assist:

1. Ensure that students are at the bus stop in sufficient time to efficiently meet the bus. 2. Properly prepare children for weather conditions.
2. Encourage school bus safety at home. Caution children regarding safe behavior and conduct while riding the school bus.

## Safety

The Superintendent will develop written rules establishing procedures for bus safety and emergency exit drills and for student conduct while riding buses.

If the bus and driver are present, the driver is responsible for the safety of his/her passengers, particularly for those who must cross a roadway prior to loading or after leaving the bus. Except in emergencies, no bus driver shall order or allow a student to board or disembark at other than his/her assigned stop unless so authorized by the Superintendent. In order to assure the safety of all, the bus driver may hold students accountable for their conduct during the course of transportation and may recommend corrective action against a student. Bus drivers are expressly prohibited from using corporal punishment.

The bus driver is responsible for the use of the warning and stop signaling systems and the consequent protection of his/her passengers. Failure to use the system constitutes negligence on the part of the driver.

## [Optional inclusion on school bus lights]

The District prohibits the operation of amber or red lights when a school bus is stopped at a school site to receive or discharge students. This would only be where the drop off or pick up does NOT involve street crossing by the children.

## Inclement Weather

The Board recognizes the unpredictability and resulting dangers associated with weather in Montana. In the interest of safety and operational efficiency, the Superintendent is empowered to make decisions as to emergency operation of buses, cancellation of bus routes, and closing of school, in accordance with his or her best judgment. The Board may develop guidelines in cooperation with the Superintendent to assist the Superintendent in making such decisions.

| Legal Reference: | $\S 20-10-106$, MCA <br> $\S 20-10-121, ~ M C A ~$ | Determination of mileage distances <br> Duty of trustees to provide transportation - types of <br> transportation - bus riding time limitation |
| :--- | :--- | :--- |
|  | $\S 20-10-132$, MCA <br> $\S 61-8-351$, MCA | Duties of county transportation committee <br> Meeting or passing school bus --vehicle operator <br> liability for violation -penalty (Revised by House |
|  | Bill 267) |  |
|  | §61-9-402, MCA | Audio and Visual Signals |

Policy History:
Adopted on:
Reviewed on:
Revised on:


[^0]:    * 1. Please provide the NAME of your School District. Note: Do not provide provide a School District No.

[^1]:    *For Office Use Only: This authorization form is for the protection of the bank when releasing information to a third party. This form should be scanned into Web Director, and an addenda should be placed on the Customer CIF record stating there is a form on file, the third party's name, and identifier.

